

## Utah CGP-Guidance Activities Action Plan (Large Group) 2004-2005

**School:** Wayne Middle School

**District:** Wayne

**Target Group:** Whole School

**Target Group selection is based on the following data/information/school improvement goal:** The School Improvement Goal is for Student's End of Level Testing Scores to Increase.

Intended Student Behavior	Utah CGP Student Outcome or DSRL	Guidance Activities or Interventions	Resources/Staff Development Needed	Evaluation Method	Start / End Dates	Projected # of Students Impacted
Student's end of level testing scores will increase in Math and English.	Academic/Learning Development A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan	Wayne Middle School will implement the Instructional Focus program. For 30 minutes 4 days a week, all morning teachers will instruct students in Math, and English. A test will be given each Thursday. Students will either pass or go to remediation until they pass.	Principal, English and Math teachers will go to a training and receive the curriculum for IF.	Comparison of End of Level testing scores from previous years to scores at the end of 205-2006.	Starts 4 <sup>th</sup> quarter 2005, will continue as long as results show desired results	Whole school – 123 Students

Mary Bray  
Principals Signature

6-14-05  
Date

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Date of Staff Presentation

Hae Lyn Peterson  
Prepared By



## Utah CGP – Guidance Activities Results Report (Large Group) 2004-2005

School: Wayne Middle School

District: Wayne

Counselor	Target Group	Curriculum and Materials	Start Date End Date	Process Data: # of Students affected	Perception Data: Pre and post test competency attainment or student data	Results Data:	Implications: What does the data tell you? What can the student do with this now?
GaeLynn Peterson	Middle School Students	Curriculum for teaching the Instructional Focus given to teachers in the morning classes. Also, the Counselor will conduct small groups on test skills, learning strategies	Start Date: Beginning of 4 <sup>th</sup> quarter. Ending: As long as the data show the desired results.	All students will be included. The students that will be affected the most are the ones who scored low on the previous years' tests	Results will not be available until next years end of level testing results are received	Pending	Garfield School District has been using the IF program with an increase in test scores. When students are successful in testing, it is suggested that they will increase in self



## Utah CGP-Closing the Gap Action Plan (Small Group) 2004-2005

**School:** Wayne Middle School

**District:** Wayne

**Target Group:** Wayne Middle School Student Counsel

**Target Group selection is based on the following data/information/school improvement goal:** At the beginning of the school year, it became apparent through observation and reporting by several students and teachers and observing behaviors during student counsel meetings, that the student body officers were having a difficult time in working together, making decisions, and also in treating other students with respect. It was decided by the SIP team (since we are a small school, this includes the entire faculty), that this problem needed to be addressed. It was decided that the school counselor would head this project.

Intended Student Behavior	Utah CGP Student Outcome or DSRL	Guidance Activities or Interventions	Resources/Staff Development Needed	Evaluation Method	Start / End Dates	Projected # of Students Impacted
Students will develop skills to understand and appreciate themselves and others. Students will identify and utilize processes to set and achieve goals, make decisions, and solve problems.	Personal/Social Development A and B	<p>Small group presentations and discussions on leadership, goal setting, decision making and problem solving.</p> <p>Licensed Recreational Therapist will lead students in an experiential learning activities that include problem solving, working together, trust.</p>	P.E. teachers will be asked to release students from their class during the small group activities. Rec. therapist will be contacted and activity arranged.	Observation of behavior and written response.	September 2005 – October 2005	<p>Primary – 15 (student counsel)</p> <p>Secondary – entire school</p>

Mary Bray  
Principals Signature

6-14-05  
Date

\_\_\_\_\_  
Date of Staff Presentation

Mae Lynn Peterson  
Prepared By



# Utah CGP – Closing the Gap Results Report (Small Group) 2004-2005

School: Wayne Middle School

District: Wayne

Counselor	Target Group	Curriculum and Materials	Start Date End Date	Process Data: # of Students affected	Perception Data: Pre and post test competency attainment or student data	Results Data:	Implications: What does the data tell you? What can the student do with this now?
GaeLynn Peterson	Middle School Student Counsel	Curriculum for leading small group discussions in goal setting, decision making, problem solving, and respect for self and others. Also Rec. Therapist, Matt Petite	Once weekly from the middle of December until the middle of January.	15 student body officers	Observed behaviors in counsel meetings suggested a lack of respect cooperation, leadership, goal setting and problem solving. Observations after activity suggested an increase in all areas.	Changes in behavior plus written report of skills learned. (see attachment)	These are skills that will be useful throughout the student's life. Especially if they are put in leadership positions in the future.

Mary Bray  
Principal's Signature

6-14-05  
Date

\_\_\_\_\_  
Date of Staff Presentation

GaeLynn Peterson  
Prepared by